THE ROLE OF AUDIO VISUAL AIDS IN EFL CLASSROOM

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ABSTRACT

The goal of education previewed as the passing on of knowledge by the teachers to the students. Realizing the important of education, a successful language teaching is linked to the existence of methods and techniques. Current innovations are being brought up in language teaching through the growth of technology. The use of this technology in the classroom has directly leased the teacher to approach old ideas in new ways. Recently, in facilitating the teaching process, different audio-visual aids used by language teacher. The audio-visual aids that are likely to be utilized by the teacher related to audio clips, power point slides, pictures, videos, posters, along with text books, and so forth in language classrooms. The objectives of the study are to analyze the role of audio-visual aids in facilitating language teacher's as well as the learners in EFL classroom. The study also investigates the teachers' standpoints towards using audiovisual aids. The descriptive of analytical method was used in this study. To take the required data, a questionnaire was distributed to EFL teachers, and classroom observation was also conducted. The findings of the study revealed that audio visual aids in EFL classroom brought variation in the class which removed the monotony of the teacher-based class. These also helped the teachers to draw the attention of the students. The teacher could clarify the subjects to the students clearly and easily and it made the class alive and participatory.

Keywords: Audio-visual aids, ELT media, EFL Classroom

INTRODUCTION

Media in teaching is a crucial aspect to develop to construct an appealing learning process. It can alter the circumstance of language learning into a more lively classroom atmosphere. As we know that the dominant use of teacher-centered approach in classroom could establish a tedious tone for learners. By applying certain appropriate media in teaching,
the monotonous method can be decreased which lead the students acquire knowledge more effectively. Moreover, this point is immensely promoted by current high technology innovation. In other words, learning activities become more interesting for learners by applying media as it encourages them to learn more actively and more involved in subject matter. It is supported by Wilson’s (2001) finding that the use of teaching media in teaching and learning can generate new desires and interests, to encourage motivation and stimulation and learning activities, and even brought a psychological influences on students.

Similarly, Mathew, (2013) demonstrates that technology and teacher motivation have positive effects on students motivation. The teachers are demanded to apply various kinds of audio visual devices in learning. These tools facilitate them in creating materials in teaching so that to bring out the attractive teaching learning process for students as they are highly motivated in an interesting environment. This kind of creative practices is mainly supported by the growth of technology. By taking this technology as a means of delivering knowledge to students, it is expected that the students are able to acquire the materials easily. Cengizhan (2011) says that the integration of technology into curriculum means using it as a tool to teach academic subjects and to promote higher-order thinking skills of students.

This study intends to find out how is the effect of using audio visual aids in EFL classroom both for teachers and students. It investigates the answers of the following questions:

1. How do visual aids facilitate effective language teaching?
2. What are the teachers’ perspectives about the use of audio-visual aids in classrooms?
3. To what extent are the students benefited from it?

METHODS

This study employs observation, interview and questionnaire to collect the data. The participants are three experienced teacher with different subject and thirty students of all classes. An interview was conducted to the three teachers to get their point of view of using audio
visual aids in classroom. In addition, the teaching learning process of three classes were also observed. In other words, observation, interview, and questionnaire are three instruments that are applied to this study to collect the data.

RESULTS AND DISCUSSION

The data from these three instruments were obtained and then analyzed which is described one after another. From observation, it can be noticed that audio visual aids which are used in the teaching learning process ease the teachers mostly in explaining the materials. Similarly, it also saves time. By revealing some pictures to students when talking, they can understand the lesson more quickly. This point is immensely useful as it can provide more time in classroom for students to do more practices. In addition, the students also look eager and motivated in learning which can be seen from their active participation both in asking questions to teachers and in accomplishing exercises.

The second part of collecting data, interview, and can be viewed as follows: This part investigates the teachers’ standpoint about how they feel or how they can advantage from using audio visual aids in their classrooms. This side will be elaborated from the different teachers according to their subject. Firstly, writing teacher said that using audio visual aids make her easy to explain the materials due to using power point slides and pictures. It makes the class more interesting and students are greatly motivated when learning. It can be seen from the student’s performance who pay attention much on the teacher’s explanation. Besides, using audiovisual aids also helps her overcome the problem of students who are hard to find idea in writing their paragraph. The next perspective will be seen from the teacher of speaking class. Due to productive skill, writing teacher and speaking teacher got similar advantages from using audiovisual aids in classroom. She told that applying audiovisual aids in classroom ease her in providing and explaining the materials to students. At the same time, it helps teacher providing interesting material for learning to students. She added that using this media also help producing correct pronunciation of students due to watching short film. She also says that using picture or another aids really helps students find more ideas to speak in class. Lastly, the teacher of
listening claimed that using various kinds of audio visual aids in listening class can make her class interesting, it overcome the students boredom of learning. It can avoid the monotonous environment of the classroom learning practice so that students can participate actively during teaching learning process.

The last part of collecting data, questionnaire, tries to find out how the students feel toward the use of audio visual aids in their classroom. They stated that using those media make them study more effectively. They are able to pay attention much on the class activities through the learning time. It makes them focus on learning because the class circumstance does not allow them to feel bored. They clarify that the use of audio visual aids prevents the class from the monotone of just listening to the teacher’s explanation; in contrast, they can look at the pictures/slides/movies while listening to teachers. It really helps them to understand more quickly and make their attention focus on the materials.

CONCLUSION
From the analysis of findings above, there are some points can be concluded regarding the use of audio visual aids in EFL classroom. First, it can assist teacher in providing and delivering such interesting materials to students so that cause creating attractive learning atmosphere in the classroom. Using those media in explaining the materials also aids students to comprehend the lesson more quickly, so it can saves more time compared with teacher’s delivering speech in bringing up the comprehension of students to the materials. The second point is that this circumstance leads students motivated and enthusiastic so that they become actively involved in teaching learning process as such an appealing learning environment can prohibit boredom of students in studying. This good situation brings students to participate well in learning process throughout time study. Finally, it can be summed up that applying audio visual aids in teaching learning process benefits both teachers and students. The class becomes more effective and active.

REFERENCES
The Role of Audio Visual Aids in EFL Classroom. (Rusmiati, Rosdiana)


